

BIOS 196
Thursday Syllabus
Fall 2017

BCQ email: BCQCoordinators@gmail.com

Coordinators: Wednesday: Marisa Rubalcava Email: mrubal2@uic.edu
Office hours: Monday 11:30 am - 12:30 pm and Tuesday 2pm -3 pm or by appointment
 Thursday: Juliana Theorell Email: jtheor2@uic.edu
Office hours: Wednesday 9am-2pm or by appointment
Faculty Advisors: Karin Nelson Email: knelsonn@uic.edu
 Roberta Mason-Gamer Email: robie@uic.edu

Class location: Lectures meet in **SEL 4289**
Field Trips meet at the **SES Rotunda**
BCQ Office in **SES 3360**

Overview

The Biology Colloquium is a class that should provide insight on the many possible career choices one can pursue with a degree in Biology. Beyond that, it opens the opportunity for networking for its students, who can interact with each other and with people in the field. Students are expected to treat lecturers and field trip hosts with respect by not using cell phones, talking to one another, or sleeping during a presentation. Attendance is important, as this class only meets once a week.

BCQ Schedule and Website

The schedule of seminars and field trips will be on Blackboard in the “Class Calendar” Box, which is on the BCQ Blackboard. There is also a link on Blackboard to the NEW BCQ Website that was completed in the summer of 2015. This new website will have information about the class, past spring field trips and information about the student leaders.

Course Grading

There are **365 total points** you can earn in this class. An A is 90%, a B is 80% and so forth. A journal is required after each Lecture and Field Trip, which is worth 10 points each. The quiz on Blackboard must be completed after each Lecture, which is 15 points each. Please note quizzes *cannot* be made up if you are absent the day of the lecture. Participation is mandatory, which will be graded based on attendance and participation in discussions and will be worth 5 points each class. There will also be a final reflection paper that is 45 points. A Student Leader Evaluation is a short survey done twice during the semester worth 15 points each.

LAST DAY TO WITHDRAW FROM CLASS WITH A “W” IS FRIDAY, NOVEMBER

3rd 2017

- **Syllabus Quiz (20 points): Will be completed in class during 2nd WEEK**
- **11 journals (10 points each): 110 points**
- **6 quizzes (15 points each): 90 points**
- **Participation (5 points each day for 11 weeks, 15 points the last week): 70 points**
- **Final Reflection Paper: 45 points**
- **2 Student Leader Evaluations (15 points each): 30 points**

Total: 365 points

Deductions

To respect the speakers who take time away from their careers to come and speak to us, cell phone/laptop use during a lecture is a **3 point deduction** each time, and sleeping during lecture is another **3 point deduction (No excuses! If I see you sleeping you lose points!)**. Not turning in your journal on time results in half points (i.e. 5 points maximum possible, **last time to submit late journal is Saturday midnight of the same week journal was due**). Blackboard quizzes **cannot be made-up if the deadline is missed. BCQ has zero tolerance for plagiarism and will lead to a failing grade in the course**: do not copy Internet resources or other students, use your own experiences. Un-excused absences will lead to missed points and no make-up work. Excused absences require 24-hr. notice to your student leader and they will assign you make-up work (10pts only). **Only 2 excused absences are allowed**. Aside from deductions, extra credit is given throughout the semester. **A maximum of 10 points of extra credit is given out to students.**

Students with Disabilities:

Students who require accommodations for access and participation in this course must be registered with the Disability Resource Center and also must inform their student leader of the need for accommodations by the second week of class. A copy of the LOA must also be sent to both BCQ coordinators and both faculty coordinators. Disabilities that involve chronic, repeated absences cannot be accommodated in this course—you need to be present regularly for credit.

Journal Rubric

There are **11** total journals. Each Journal should be at least one full page, Times New Roman, 12 pt. font, double spaced and 1-inch margins. Headings should include your name, your student leader's name, and the lecture/field trip. An example of a good journal is on BB under "Assignments".

*****A point will be taken off for EVERY FORMATTING ERROR.**

Here is what the journal should consist of:

- P1: Who was the speaker/where was the field trip. What did you learn? (3 pts)
If you could ask the speaker/field trip host one question, what would it be? (1 pt)
- P2: What did you like and didn't like about the speaker/field trip? (4 pts)
- P3: Would you recommend this speaker/field trip for future classes? Why/ why not? (2 pts)

Quizzes

Quizzes will be worth 15 points total, with a 2-point extra bonus question. They will be available on Blackboard after lecture and expire the midnight before the next class (Wednesday at 11:59PM). There are 6 total—75 points.

Final Reflection Paper Rubric

This 45-point paper encapsulates the year and provides valuable feedback that shapes the course for the future. It should be at least two full pages, Times New Roman, 12-pt. font, double-spaced, and 1-inch margins. Headings should include your name and your student leader's name. This is a mandatory paper! The Final Paper must be emailed to the **Coordinator** before the date on the syllabus with file title: **"BCQFinal_Name"**.

Here is what the Final Reflection Paper should consist of:

- P1: Discuss the performance of your student leader, what could he/she have improved and what did they do well? (5 pts.)
- P2: Discuss the performance of the coordinator in the way stated above. (5 pts.)
- P3: Discuss the aspects of the class that worked well (5 pts.)
- P4: Discuss those that didn't and how they can be improved (5 pts.)
- P5: What was the most useful/important thing you learned in this class? How did BCQ help with your future endeavors? OR How did it not help and can be improved for future classes (10 pts.)** An additional 5 points will be added for following directions such as formatting and content.**

Schedule for BIOS 296 Thursday Fall 2017

Journals are to be turned in to BlackBoard via SafeAssign
Quizzes are posted on BlackBoard under "Assignments"

Week	Date	Agenda	Assignments	Points

1	08/31	<ul style="list-style-type: none"> • Go over Syllabus + Introduction to class and your coordinator • Do Icebreakers and group activities 	None	None
2	09/07	<ul style="list-style-type: none"> • Briefly go over Syllabus again for late registration • Intro to their leaders • <u>Syllabus Quiz</u> 	Quiz 1: BCQ Expectations Due Wednesday 9/13 at 11:59 PM	Syllabus Quiz (20 pts) + Quiz 1 (15 pts) = 35 pts
3	09/14	<ul style="list-style-type: none"> • In Class lecture (I) 	Quiz 2 and Journal 1 Due Wednesday 9/20 at 11:59 PM	Quiz 2 (15 pts) + Journal 1 (10 pts) + Participation (5 pts) = 30 pts
4	09/21	<ul style="list-style-type: none"> • Small Field Trip (I) 	Journal 2 due Wednesday 9/27 at 11:59PM	Journal 2 (10 pts) + Participation (5 pts) = 15 pts
5	09/28	<ul style="list-style-type: none"> • In Class lecture (II) 	Quiz 3 and Journal 3 due Wednesday 10/04 at 11:59PM	Quiz 3 (15 pts) + Journal 3 (10 pts) + Participation (5 pts) = 30 pts
6	10/05	<ul style="list-style-type: none"> • Small Field Trip (II) 	Journal 4 due Wednesday 10/11 at 11:59PM	Journal 4 (10 pts) + Participation (5 pts) = 15 pts
7	10/12	<ul style="list-style-type: none"> • In Class lecture (III) • <u>Student Leader Evaluation #1</u> 	Quiz 4 and Journal 5 due Wednesday 10/18 at 11:59PM	Quiz 4 (15 pts) + Journal 5 (10 pts) + Participation (5 pts) Student Leader Evaluation #1 (15 pts) = 45 pts
8	10/19	<ul style="list-style-type: none"> • Small Field Trip (III) 	Journal 6 due Wednesday 10/26 at 11:59PM	Journal 6 (10 pts) + Participation (5 pts) = 15 pts

9	10/26	<ul style="list-style-type: none"> In Class lecture (IV) <i>Mid-term grades available (10/26)</i> 	Quiz 5 and Journal 7 due Wednesday 11/1 at 11:59PM	Quiz 5 (15 pts) + Journal 7 (10 pts) + Participation (5 pts) = 30 pts
10	11/02	<ul style="list-style-type: none"> Small Field Trip (IV) 	Journal 8 due Wednesday 11/08 at 11:59PM	Journal 8 (10 pts) + Participation (5 pts) = 15 pts
11	11/09	<ul style="list-style-type: none"> In Class lecture (V) <u>Student Leader Evaluation #2</u> 	Quiz 6 and Journal 9 due Wednesday 11/15 at 11:59PM	Quiz 6 (15 pts) + Journal 9 (10 pts) + Participation (5 pts) + Student leader Evaluation #2 (15 pts) = 45 pts
12	11/16	<ul style="list-style-type: none"> Small Field Trip (V) 	Journal 10 due Wednesday 11/22 at 11:59 PM	Journal 10 (10 pts) + Participation (5 pts) = 15 pts
13	11/23	<ul style="list-style-type: none"> No class--Thanksgiving Weekend 	Nothing due for Wednesday, 11/29	None
14	11/30	<ul style="list-style-type: none"> Small Field Trip (VI) 	Journal 11 due Wednesday 12/06 at 11:59 PM	Journal 11 (10 pts) + Participation (5 pts) = 15 pts
15	12/07	<ul style="list-style-type: none"> Final Lecture (VI) 	<u>Final Paper Due FRIDAY (12/08) at 11:59pm (45 points)</u>	Participation (15 pts) + Final Paper (45 pts) = 60 pts
16	12/14	No Class--Finals Week	Good luck with Finals and enjoy your break!	None
<i>Total</i>				365