**BIOS 196**

**Wednesday Syllabus**

**Spring 2019**

**Coordinator**:  Sara Izquierdo

Email: [Sizqui2@uic.edu](mailto:Sizqui2@uic.edu)

Office Hours: TBA

**Faculty Advisors**: Karin Nelson Email: knelsonn@uic.edu

Roberta Mason-Gamer Email: robie@uic.edu

Mike Muller Email: mmuller@uic.edu

**Class location:** Lectures meet in **SEL 4289**

Field Trips meet at the **SES Rotunda**

BCQ Office in **SES 3360**

**Overview**

The Biology Colloquium is a class that should provide insight on the many possible career choices one can pursue with a degree in Biology. Beyond that, it opens the opportunity for networking for its students, who can interact with each other and with people in the field. Students are expected to treat lecturers and field trip hosts with respect by not using cell phones, talking to one another, or sleeping during a presentation. Attendance is important, as this class only meets once a week.

**BCQ Schedule and Website**

The schedule of seminars and field trips will be on Blackboard in the “Class Calendar” box, on the BCQ Blackboard. There is also a link on Blackboard to the NEW BCQ Website that was completed in the summer of 2015. This new website will have information about the class, past spring field trips and information about the student leaders.

**Course Grading**

There are **370 total points** you can earn in this class. An A is 90%, a B is 80% and so forth. A journal is required after each Lecture and Field Trip, which is worth 10 points each. The quiz on Blackboard must be completed after each Lecture, which is 15 points each. Please note quizzes *cannot* be made up if you are absent the day of the lecture.

**LAST DAY TO WITHDRAW FROM CLASS WITH A “W” IS:**

**FRIDAY, January 25th**

|  |  |  |
| --- | --- | --- |
| Syllabus Quiz: Completed 2nd week in class. | 20 points | Total 20 points. |
| 12 journals | 10 points each. | Total 120 points. |
| 6 quizzes | 15 points each. | Total 90 points. |
| 13 weeks of Participation | 5 points every week. | Total 65 points. |
| 2 Student Leader Evaluations | 15 points each. | Total 30 points |
| Final Reflection Paper | 45 points | Total 45 points. |

**Class Total: 370 points**

**Deductions**

To respect the speakers who take time away from their careers to come and speak to us, cell phone/laptop use during a lecture and during field trips is a **3 point deduction** each time until participation reaches 0 points for the day. Sleeping during lecture is a **5 point** participation loss. Not turning in your journal on time results in half points (i.e. 5 points maximum possible, last time to submit late journal is Saturday midnight of the same week journal was due). Blackboard quizzes **cannot be made-up if the deadline is missed**. **BCQ has zero tolerance for plagiarism** and **will lead to a failing grade in the course**: do not copy Internet resources or other students, use your own experiences.

**Absence Policy - Only 2 excused absences are allowed**.

**Unexcused:** Without 24 hour notice, without proof of excuse.

-0 points on journal, quiz, and attendance without the possibility of a make-up assignment.

**Excused:** With 24 hour notice or proof of excuse.

-A make-up assignment is assigned in place of the journal (10pts). 0 points for any quiz missed, 0 attendance points.

**A maximum of 10 points of extra credit can be given to students throughout the semester.**

**Students with Disabilities:**

Students who require accommodations for access and participation in this course must be registered with the Disability Resource Center and also must inform their student leader of the need for accommodations by the second week of class. A copy of the LOA must also be sent to both BCQ coordinators and both faculty coordinators. Disabilities that involve chronic, repeated absences cannot be accommodated in this course—you need to be present regularly for credit.

**Journal Rubric**

Each Journal should be at least one full page, Times New Roman, 12 pt. font, double spaced and 1-inch margins. Headings should include your name, your student leader’s name, and the lecture/field trip. An example of a good journal is on BB under “Assignments”.

\*A point will be taken off for EVERY FORMATTING ERROR\*

The journal should consist of:

P1: Who was the speaker/where was the field trip. What did you learn? **(3 pts)**

If you could ask the speaker/field trip host one question, what would it be? **(1 pt)**

P2: What did you like and didn’t like about the speaker/field trip? **(4 pts)**

P3: Would you recommend this speaker/field trip for future classes? Why/ why not? **(2 pts)**

**Quizzes**

Quizzes will be worth 15 points total, with a 2-point extra credit question. Quizzes are written based on the material in lecture and will be posted within 24 hours after lecture. They will be available on Blackboard after lecture and expire the midnight before the next class (Tuesday at 11:59PM).

**Final Reflection Paper Rubric**

This 45-point paper encapsulates the year and provides valuable feedback that shapes the course for the future. It should be at least two full pages, Times New Roman, 12-pt. font, double-spaced, and 1-inch margins. Headings should include your name and your student leader’s name. This is a mandatory paper! The Final Paper must be emailed to the **Coordinator** before the date on the syllabus with file title: **“BCQFinal\_Name”.**

**Final Reflection Paper Rubric**

Here is what the Final Reflection Paper should consist of:

P1: Discuss the performance of your student leader, what could he/she have improved and what did they do well? (5 pts.)

P2: Discuss the performance of the coordinator in the way stated above. (5 pts.)

P3: Discuss the aspects of the class that worked well (10 pts.)

P4: Discuss those that didn’t and how they can be improved (10 pts.)

P5: What was the most useful/important thing you learned in this class? How did BCQ help with your future endeavors? OR How did it not help and can be improved for future classes (10 pts.)\*\* An additional 5 points will be added for following directions such as formatting and content.\*\*

**Schedule**

Journals are turned in to BlackBoard via SafeAssign

Quizzes are posted on BlackBoard under “Assignments”

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Date** | **Agenda** | **Assignments** | **Points** | **Total Daily Points** |
| 1 | 01/16 | ● Go over Syllabus + Introduction to class and coordinator | None | None | 0 |
| 2 | 01/23 | ● Briefly review Syllabus again for late registration  ● Introduce students to their leaders  ● **Syllabus Quiz** | Syllabus Quiz in Class | * Syllabus Quiz (20 pts) | 20 |
| 3 | 01/30 | ● In Class lecture (I) | Quiz 2 and Journal 1 Due Tuesday 02/05 at 11:59 PM | * Quiz 2 (15 pts) * Journal 1 (10 pts) * Participation 1 (5 pts)   30 pts | 30 |
| 4 | 02/06 | ● Small Field Trip (I) | Journal 2 due Tuesday 02/12 at 11:59PM | * Journal 2 (10 pts) * Participation 2 (5 pts)   15 pts | 15 |
| 5 | 02/13 | ● In Class lecture (II) | Quiz 3 and Journal 3 due Tuesday 02/19 at 11:59PM | * Quiz 3 (15 pts) * Journal 3 (10 pts) * Participation 3 (5 pts)   30 pts | 30 |
| 6 | 02/20 | ● Small Field Trip (II) | Journal 4 due Tuesday 02/26 at 11:59PM | * Journal 4 (10 pts) * Participation 4 (5 pts)  15 pts | 15 |
| 7 | 02/27 | ● In Class lecture (III) | Quiz 4 and Journal 5 due Tuesday 03/05 at 11:59PM | * Quiz 4 (15 pts) * Journal 5 (10 pts) * Participation 5 (5 pts) | 30 |
| 8 | 03/06 | ● Small Field Trip (III)  **Student Leader Evaluation #1** | Journal 6 due Tuesday 03/12 at 11:59PM | * Journal 6 (10 pts) * Participation 6 (5 pts)  15 pts * Student Leader Evaluation #1 (15 pts)  45 pts | 30 |
| 9 | 03/13 | ● In Class lecture (IV) | Quiz 5 and Journal 7 due Tuesday 03/19 at 11:59PM | * Quiz 5 (15 pts) * Journal 7 (10 pts) * Participation (5 pts)  30 pts | 30 |
| 10 | 03/20 | ● Small Field Trip (IV) | Journal 8 due Tuesday 03/26 at 11:59PM | * Journal 8 (10 pts) * Participation 8 (5 pts)  15 pts | 15 |
| 11 | 03/27 | Spring Break | No Class |  |  |
| 12 | 04/03 | In Class lecture (V) | Quiz 6 and Journal 9 due Tuesday 04/09 at 11:59PM | * Quiz 6 (15 pts) * Journal 9 (10 pts) * Participation 9 (5 pts) * Student leader Evaluation #2 (15 pts)  45 pts | 30 |
| 13 | 04/10 | ● Small Field Trip (V) | Journal 10 due Tuesday 04/16 at 11:59 PM | * Journal 10 (10 pts) * Participation 10 (5 pts)  15 pts | 15 |
| 14 | 04/17 | * In Class lecture (VI)   **Student Leader Evaluation #2** | Quiz 7 and Journal 11 due Tuesday 04/23 at 11:59 PM | * Quiz 7 (15 pts) * Journal 11 (10 pts) * Participation 11 (5 pts)  30pts * Student Leader Eval (15) | 45 |
| 15 | 04/24 | ● Field Trip (VI) | Journal 12 due Tuesday 04/30 at 11:59 PM | * Journal 10 (10 pts) * Participation 10 (5 pts)  15 pts | 15 |
| 16 | 05/01 | Wrap-up Lecture | Final Paper due May 3rd, 6PM! | * Participation 12 (5 pts) * Final Paper (45 pts) | 50 |
| 17 | 05/08 | Good luck on Finals! |  | *Total* | 370 |